

Name: _____

Primary Block Q3W2 - Feb 12th -18th



HISTORICAL THEATER & MUSIC - Katie Meinzinger

- Memorize your parts in Act 3 with someone reading your cues and you saying the lines, or describing the actions.

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 8: The Cardiovascular System

- **Read p 139-145:** Focus: Pulse, heartbeat, blood pressure; the lifecycle of a red blood cell
- **Worksheet:** Merrily We Flow Along & Circulatory System
- **Weekly Wrap Up (Optional)**

MEDIEVAL HISTORY - Rebecca Mailand

- **Read Chap 27: “War for the English Throne”**
- **Complete the Map Work - Map attached**
- **Answer the Comprehension Questions** *Students can work independently or with a sibling/parent for support. Please check their work for understanding and grade their work at home for your records.*

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Memorize/Practice lines	Memorize/Practice lines	Memorize/Practice lines	Memorize/Practice lines
Science - Anatomy & Physiology		Read 139-141	Complete "Merrily We Flow long"	Read 142-145	Complete "Circulatory System" Do the optional "Wrap Up"
Medieval History		Read Chap 27	Answer Questions	Do Map Work	
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

Chapter 27 “War for the English Throne”

1. What were the civil wars for the English throne called?
2. What were the two sides in the civil war called?
3. When Henry went mad, who did his family ask to become Protector, or substitute king?
4. What happened when Henry got better?
5. Who attacked Henry VI next?
6. Who won this battle for the throne?
7. Who were the two sons of Edward IV and Elizabeth Woodville?
8. When Edward IV died, who did he appoint Protector for his son?
9. How did Richard find out that young Edward was about to be crowned?
10. Who soon became king of England?

Map Work

Chapter 27: England During the Time of the Wars of the Roses

1. Using red, outline the island of Britain (not Ireland) which contains England, Scotland, and Wales. This is where the Wars of the Roses took place.
2. When Edward IV died, his son Edward V left his home in Mortimer's Cross to go to London and be crowned king. Underline Mortimer's Cross in yellow. Then draw a yellow line from Mortimer's Cross to London to represent young Edward's journey.
3. Richard III imprisoned Edward V and his younger brother in the Tower of London. London is the capital city and the home of the king of England. Put a green star on the city of London.
4. Richard III died defending his crown at the Battle of Bosworth Field. Circle Bosworth in green and draw the Roman numeral "III" ovetop of it to show that Richard III met his end there. That was the end of the Wars of the Roses.



Science Wrap Up

These questions are **optional**. They are to help you gear up for the intermediate (5th & 6th grade) class. They review what was read each week and will take 2-3 sentences each to complete.

One strategy is to re-read the pages I have listed. Then “rehearse” what you’re going to write out loud to a parent or sibling who can help with your answers before you start writing.

a. Describe the different components of the heart. (p140)

b. What is blood pressure? How is it measured? (p143)

c. Describe the life of a red blood cell (to help you, read about Zoe’s life on p144-145)
