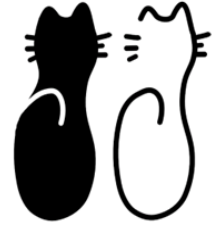


MS Block Assignments - Q3W3 - Feb 19-Feb 25 Name: _____

MEDIEVAL HISTORY w/LITERATURE - Rebecca Mailand & April Thome

History:

- Story of the World – Read Chapters 28: “The Kingdoms of Spain and Portugal”
- Complete the questions for the chapter using complete sentences with correct spelling and grammar.
- Complete the map packet.



Vocabulary:

- Read lesson 9 and complete exercise 9a

Expo Project:

- Complete your Expo project this week. Be ready to present your project and set up next week during class.
- **Mark Your Calendar!! Homelink History Expo: Thursday, February 27 at 6:30pm.**

Dictation:

- 1st day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2nd day – Copy again and study the details.
- 3rd day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4th day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

Henry the Navigator tried to trade in North Africa, but he wasn't successful. He thought if his ships could sail to Africa and India, they could trade for gold, ivory, and spices. So he started a school for sailors, where they could learn how to use compasses and astrolabes. Finally, the Portuguese ships made it to the coast of Africa. But they never got to India.”

SCIENCE - Code Blue - Shannan Golladay

- Review forming a hypothesis and what a variable is in an experiment (see assignment sheet)
- Complete the “Practice Writing Hypothesis” worksheet.
- Complete the “Understanding Variables” worksheet.
- Complete any missing worksheets from this week. If you are missing any, they are written on your assignment sheet.

MATH LAB - Shannan Golladay

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

HISTORICAL THEATER - Katie Meininger

- Keep practicing your lines, especially focusing on **memorization in Act 3 and the Epilogue**. Have someone read your cues and you say the lines, or describe the actions.
- **Complete Practice Log #6.**

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Medieval History		Read Chap 28	Begin chapter questions	Complete chapter questions	Complete map packet
Literature		Continue Expo work, including board/display and bibliography Read Lesson 9	Continue Expo work	Finish Expo Display Complete Exercise 9a	Practice presenting expo and check for all the elements to be complete.
Dictation		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent reads dictation, student writes it.
Science - Code Blue		Review forming a hypothesis and variables	"Practice Writing Hypothesis" worksheet	Complete the "Understanding Variables" worksheet.	Complete any work for this week that is not finished
Math <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Theater		Memorize Lines	Memorize Lines	Memorize Lines	Memorize Lines ● Practice Log #6
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student _____ has completed all listed assignments on this planner.

(Student Name)

Parent Name: _____ Signature: _____ Date: _____

Name: _____

Story of the World

Chapter 28 “The Kingdoms of Spain and Portugal

1. In your own words describe the bargain between Enrique and Pedro Giron. Tell what each gave and what each received. (25+ words)

2. When Isabella found out about the bargain, imagine what she must have thought. Explain why she was reluctant to being a part of the deal.

3. When Isabella’s brother struck up another deal with the King of Portugal, how did Isabella outsmart him. Explain in your own words. (50 +)

4. Do you think the story of Isabella’s marriage woes would make a great play? Why or why not?

5. What did Isabella and Ferdinand need yet to do in order to unite all of Spain as we know it today?

6. When Ferdinand and Isabella declared all of Spain to be a Christian Nation, who was forced to leave?

7. Name at least two reasons why Prince Henry of Portugal became able to focus on ships and ocean travel.

8. What was in Africa that made Prince Henry want to sail there?

9. Explain four ways that sailors could tell where they were on the ocean.

10. What kept the sailors from wanting to explore beyond where they had already been?

11. What did Gil Eannes have that no other sailor before him had?
