

Name: _____

Primary Block Q3W3 - Feb 19th -25th



HISTORICAL THEATER & MUSIC - Katie Meinzinger

- Keep practicing your parts with someone reading your cues and you saying the lines, or describing the actions. Just 3 weeks left til we perform!
- Make sure you've got our performance dates for "Strength in the Sword" on your calendar:
 - March 12 - 2:30pm (after school) and March 13 - 7:00pm (students arrive at 6:30)

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 9: The Nervous System

- Read p
- Worksheet:
- Weekly Wrap Up (Optional)

MEDIEVAL HISTORY - Rebecca Mailand

- Read Chap 28: "The Kingdoms of Spain and Portugal"
- Complete the Map Work - Map attached
- Answer the **Comprehension Questions** Students can work independently or with a sibling/parent for support. Please check their work for understanding and grade their work at home for your records.

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Memorize/Practice lines	Memorize/Practice lines	Memorize/Practice lines	Memorize/Practice lines
Science - Anatomy & Physiology		Read p149-152	Complete "A Bundle of Nerves"	Read p152-154	Complete "It Takes Brains" Do the optional "Wrap Up"
Medieval History		Read Chap 28	Answer Questions	Do Map Work	
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

Chapter 28 “The Kingdoms of Spain and Portugal”

1. Spain had three kingdoms in it—two large kingdoms and a small kingdom. Can you remember their names?
2. When Isabella, queen of Castile, and Ferdinand, king of Aragon, united their two kingdoms, what was their new, large kingdom called? I
3. What was Granada?
4. How long did Ferdinand and Isabella fight against Granada?
5. What did Ferdinand and Isabella declare Spain to be?
6. What happened to the Jews who lived in Spain?
7. What was the goal of Prince Henry of Portugal?
8. What did the Portuguese want to get from India?

9. When Henry realized that it would be difficult for the Portuguese to trade in North Africa, what did he plan for the Portuguese to do instead?

10. Describe an astrolabe. What is it? What is it used for?

11. How did sailors measure their speed?

12. What is a compass?

13. What did Henry's sailors think the waters down south were like?

14. Did Henry's ships find their way to India?

Map Work: Spain and Portugal

1. Isabella was from the kingdom of Castile. Underline Castile in purple.
2. Ferdinand was from the kingdom of Aragon. Underline Aragon in red.
3. When Isabella and Ferdinand united their kingdoms, the new kingdom of Spain was created. Color Spain (the kingdoms of Castile and Aragon) yellow.
4. Ferdinand and Isabella now wanted the Islamic kingdom of Granada for themselves. Outline Granada in brown.
5. Ferdinand and Isabella conquered Granada. Color the inside of Granada yellow. Now Spain was complete.
6. The other country on the peninsula is Portugal. Color Portugal orange.



Science Wrap Up

Name and describe the 3 main parts of the brain.

What are neurons?

How does the nervous system deliver messages from the brain to the rest of the body? You may not be an expert yet, but what have you learned so far?
