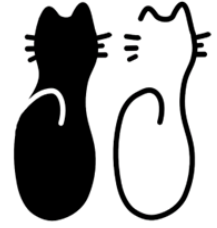


MS Block Assignments - Q3W4 - Feb 26-Mar 5 Name: _____

MEDIEVAL HISTORY w/LITERATURE - *Rebecca Mailand & April Thome*



History:

- Story of the World – Read Chapters 29: “African Kingdoms”
- Complete the questions for the chapter using complete sentences with correct spelling and grammar.
- Complete the map packet.

Vocabulary:

- Complete any part of Exercise 9a not completed. Complete 9b & 9c.

Expo Project:

- **Homelink History Expo: Thursday, February 27 at 6:30pm.**

Dictation:

- 1st day – Copy it carefully, noticing the capitals, punctuation, and spelling.
- 2nd day – Copy again and study the details.
- 3rd day – Have a parent read the sentences to you while you write them. Correct your mistakes.
- 4th day – Have a parent read the sentences to you again. Turn this page in next Wednesday.

In the Middle Ages, the three largest West African kingdoms were Ghana, Mali, and Songhay. These were the lands of gold because the Arab traders would travel through these nations to exchange gold for the salt found in the northern regions. Ghana was the first nation, replaced by Mali and then later Songhay. The religion of Islam spread to these kingdoms by the Arab traders.

SCIENCE - Code Blue - *Shannan Golladay*

Complete this week:

- Review the info for experiment variables and steps in conducting an experiment on your assignment sheet.
- Complete the “Identifying Variables” worksheet.
- Finish the worksheets assigned last week if not yet completed. Those are “Practice Writing Hypothesis” and “Understanding Variables” worksheets.

MATH LAB - *Shannan Golladay*

- Bring 1-2 Lessons to work on in Lab. Help will be provided as needed. Complete at least 4 lessons a week. A parent should grade your work. Write the grades for completed lessons on the other side of this sheet for check in and correct any mistakes for deeper learning.

HISTORICAL THEATER - *Katie Meinzing*

- Keep practicing your lines, especially focusing on **memorization in Act 3 and the Epilogue**. Have someone read your cues and you say the lines, or describe the actions.
- Complete Practice Log #7.

Assignment Calendar - Suggested Pacing

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed HomeLink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Medieval History		Read Chap 28	Begin chapter questions	Complete chapter questions	Complete map packet
Literature		Attend Expo!! 6:15pm	Finish Exercise 9a	Complete 9b	Complete 9c
Dictation		Copy Dictation- Focus on capitals, punctuation, spelling	Copy Dictation	Parent reads dictation Student writes it. Correct mistakes	Parent reads dictation, student writes it.
Science - Code Blue		Review experiment variables and experiments steps	Identifying Variables" worksheet	Complete any work for this week that is not finished	
Math <i>Aim for one lesson per day or 4-5 lessons per week</i>		Lesson ____ Topic: _____	Lesson ____ Topic: _____	Lesson ____ Topic: _____	Lesson ____ Topic: _____
Theater		Memorize Lines	Memorize Lines	Memorize Lines	Memorize Lines ● Practice Log #7
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student _____ has completed all listed assignments on this planner.
(Student Name)

Parent Name: _____ Signature: _____ Date: _____

Name: _____

Story of the World: Chapter 29 “African Kingdoms”

1. Why was Africa called “The Dark Continent?”

2. Name the three kingdoms existing in western Africa.

3. Describe life in Ghana during the middle ages. (25+ words)

4. Explain why the Europeans called Ghana the Land of Gold even though there was not much gold in Ghana.

5. What did Arab’s trade for gold? _____. Why was it needed?

6. How did Ghana become a wealthy nation?

7. What eventually caused the weakening of Ghana?

8. What was it about Mali that allowed it to rise up above Ghana?

9. What was the vehicle that spread the Islam faith to the kingdoms of West Africa?

10. Describe how the people of Mali treated their kings. (25+ words)

11. Why did Mansa Musa travel to Mecca?

12. Describe the group that went with Mansa Musa on his pilgrimage. (25+ words)

13. Describe the kingdom of Songhay (25+ words)

14. How did Europeans learn about the kingdoms of West Africa?

15. How and by which nation was the Songhay kingdom destroyed?
