

Name: _____

Primary Block Q3W5 - Mar 5-Mar 11



HISTORICAL THEATER & MUSIC - Katie Meininger

- Keep practicing your lines and actions with someone reading your cues and you saying the lines or describing the actions.
- Read through the whole play once before next week.
- We perform “Strength in the Sword” next week!
 - **March 12 - 2:30pm (after school) and**
 - **March 13 - 7:00pm (students arrive at 6:30)**

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 10: The Nervous System Continued

- **Read p161-165** Focus: What do the different parts of the brain control?
- **Worksheet: “Getting on Your Nerves”**
- **Activity: “Try This”** top of page 164.

If you bought the textbook, there are online links to a lot of extra content and websites to support learning. This week, take a moment to visit: www.apologia.com/bookextras and type in the code Godmadeyou (one word) to access the “book extras” and click on Chapter 10 to find the tests to determine left/right brain. While you’re there, poke around at some of the other extras too!

- **Weekly Wrap Up (Optional)**

MEDIEVAL HISTORY - Rebecca Mailand

- **Read Chap 30: “India Under the Moghuls”**
- **Complete the Map Work** - Map attached. Some questions may require parent or sibling help.
- **Answer the Comprehension Questions** Students can work independently or with a sibling/parent for support. Please check their work for understanding and grade their work at home for your records.

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Memorize/Practice lines	Memorize/Practice lines	Memorize/Practice lines	Memorize/Practice lines Read through full play
Science - Anatomy & Physiology		Read: 161-163	Do: "Try this" on p164 (see note above)	Read: 164-165	Do: "Getting on Your Nerves" worksheet
Medieval History		Read Chap 30	Answer Questions	Do Map Work	
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____

Date: _____

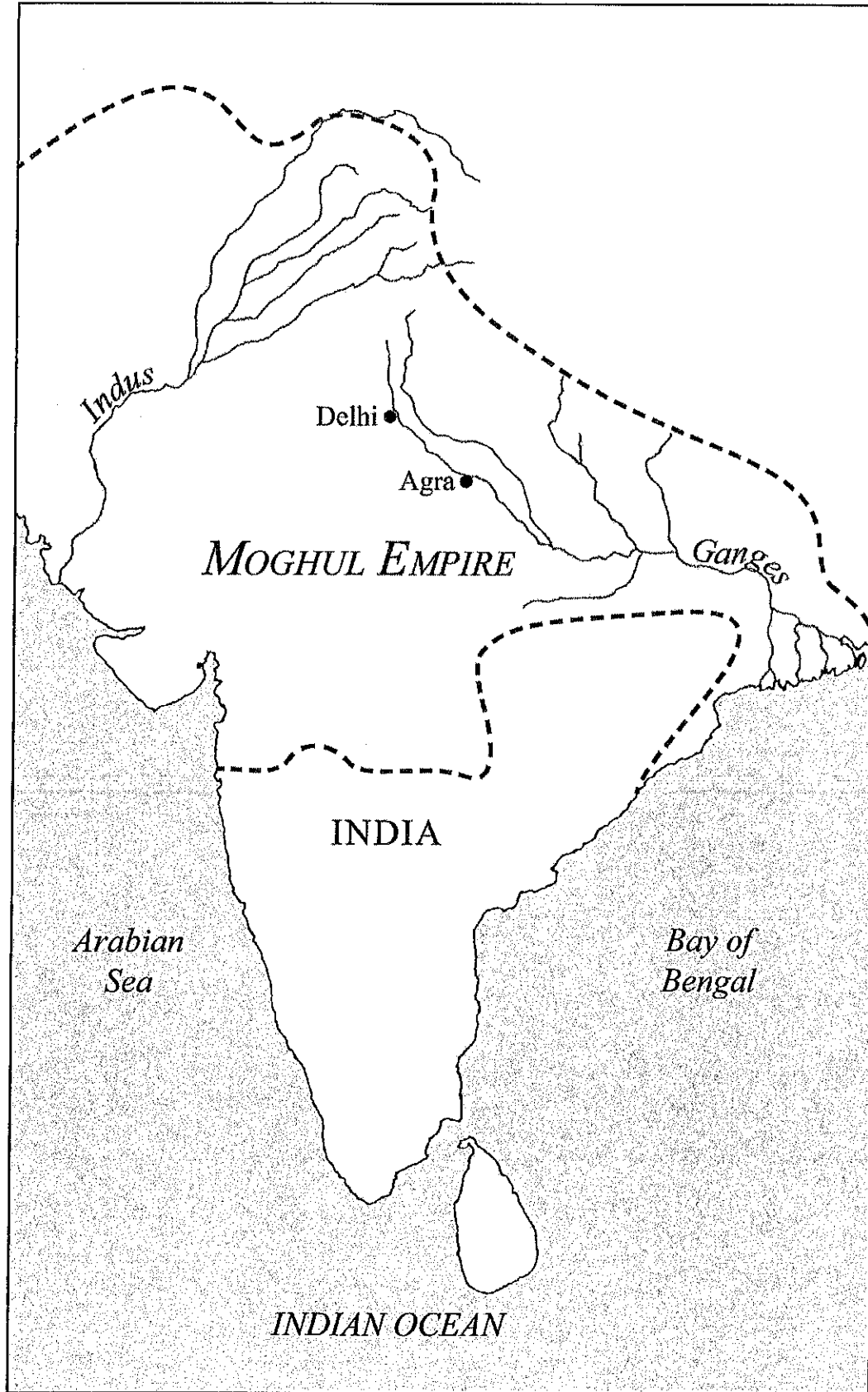
Chapter 30 “India Under the Moghuls”

1. Do you remember which Indian king brought the small kingdoms of India together into one empire?
2. Who brought the Gupta empire to an end?
3. After the Hun invasion, what was India like?
4. What empire did Babur the Tiger come from?
5. Who was he descended from?
6. What Indian city did Babur invade?
7. Why were the Hindu kingdoms especially frightened of Babur’s rule?
8. How did Babur treat the people under his reign?
9. What did Babur do to remind himself of his homeland?

The Moghul Dynasty in India

1. India borders three bodies of water: the Bay of Bengal to the east, the Indian Ocean to the south, and the Arabian Sea to the west. Outline the coast of India in dark blue. Begin where the Ganges River meets the Bay of Bengal and end where the Indus River meets the Arabian Sea.
2. Circle the name "Bay of Bengal" in yellow. Do the same for "Indian Ocean" and "Arabian Sea." Then fill in the three circles with yellow.
3. Color all the surrounding water in light blue (outside of the yellow circles).
4. Babur the Tiger conquered the city of Delhi and named himself its emperor. Delhi, now called New Delhi, is also the capital of India today. Put a red box around the city of Delhi and draw a red star above it.
5. The capital city of Moghul India was Agra. Babur the Tiger built a beautiful garden there. To signify the breathtaking garden in Agra, circle the city in green and color it in. (If you want, you can also draw flowers around the city, because Babur called his garden the Garden of the Scattered Flowers.)
6. Babur came to India from the Mongol lands in the north. Beginning at the top right-hand side of your map, draw a red arrow from the top (north) border of the map, down across the Ganges, and point the end of the arrow at Delhi.

The Moghul Dynasty in India





Name _____

Getting on Your Nerves

Use the Word Bank to complete the crossword puzzle.

Word Bank

- spinal cord
- medulla
- central
- cerebrum
- cerebellum
- nerves
- neurons
- brain
- peripheral

Across

1. the largest part of the brain; controls learning, memory, and reasoning
3. messages are sent by the brain through this out to all the other nerves in the body; protected by the spine
7. the control center of the body located in the head
9. the part of the brain that is below the cerebrum; controls balance and coordination

Down

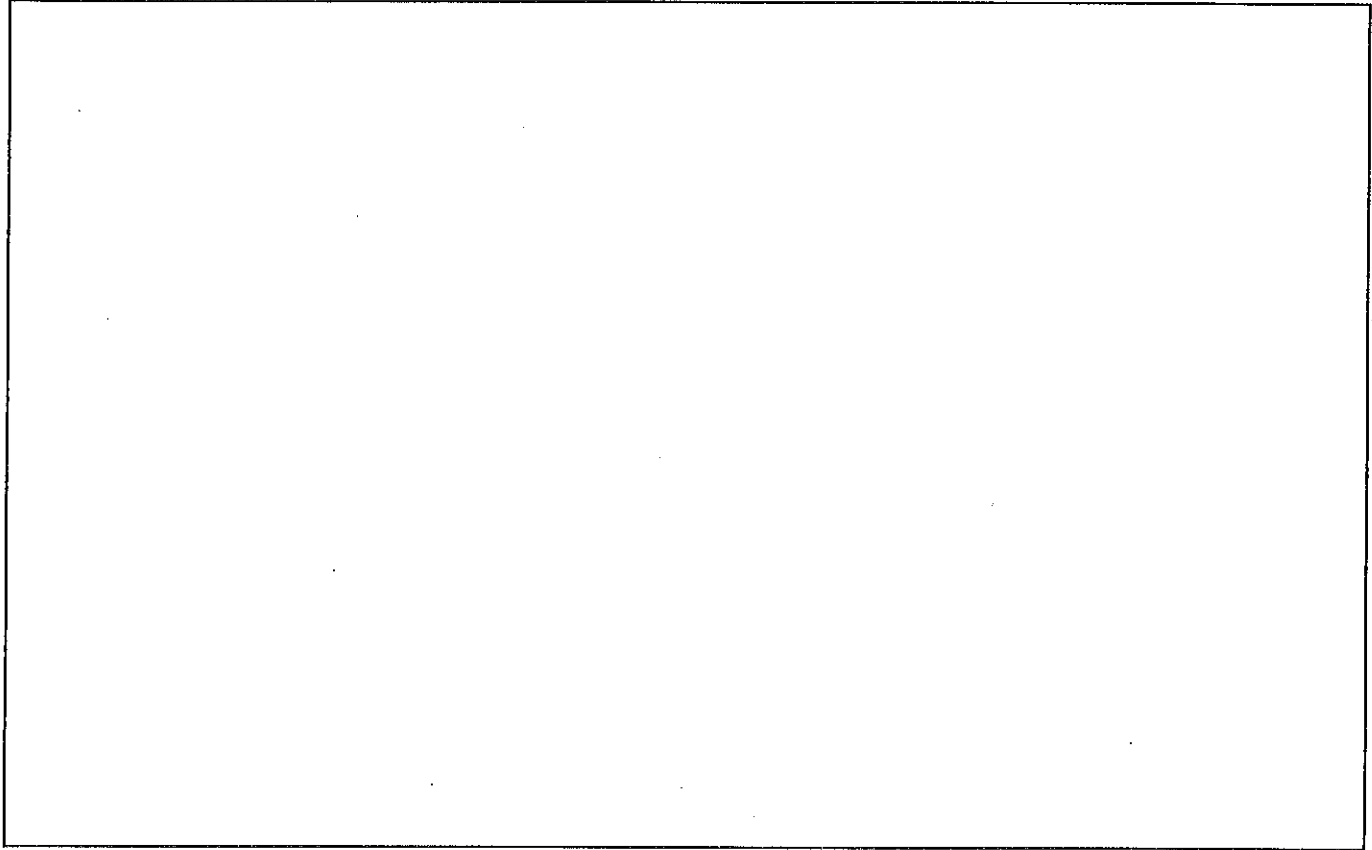
2. the part of the brain that controls automatic actions such as sneezing
4. the nervous system that is made up of the network of nerves that spread out all over the body from the spinal cord
5. what carries the signals to and from the brain
6. the nervous system that is made up of the brain and spinal cord
8. another name for nerve cells

The crossword puzzle grid consists of the following numbered squares:

- 1. Across: 7 squares
- 2. Down: 7 squares
- 3. Across: 7 squares
- 4. Down: 7 squares
- 5. Down: 5 squares
- 6. Down: 7 squares
- 7. Across: 4 squares
- 8. Down: 3 squares
- 9. Across: 10 squares

Science Wrap Up (Optional, but worth it!)

Draw and label the lobes of the cerebrum.



Which lobe is responsible for language and speech?

Which lobe is responsible for emotions?

Which lobe processes smells and memory?

Which lobe processes visual information?