

Name: _____

Primary Block Q3W5 - Mar 12-Mar 18



HISTORICAL THEATER & MUSIC - Katie Meinzinger

- **Primary:** We perform “**Strength in the Sword**” one more time tomorrow!
 - **Thursday, March 13 - 7:00pm** (students arrive at 6:30)
- Auditions for “**Outrageous Olivia**” will be held next week during class.
The play depicts how far the Western World had progressed in the knowledge of health and wellness in 1400’s France. It’s a little crazy how medicine used to be “dispensed.”

SCIENCE – ANATOMY & PHYSIOLOGY - Rebecca Mailand

Chapter 10: The Nervous System Continued

- **Read p166-171** Focus: What is the job of the spinal cord? What are reflexes?
- **Worksheet:** “Getting on Your Nerves”
- **Activities:** “Try This” on p166 & 167
- **Weekly Wrap Up (Optional)**

MEDIEVAL HISTORY - Rebecca Mailand

- **Read Chap 31 & 32: “EXPLORING NEW WORLDS” & “THE AMERICAN KINGDOMS”**
- **Complete the Map Work** - Map attached. Some questions may require parent or sibling help.
- **Answer the Comprehension Questions** Students can work independently or with a sibling/parent for support. Please check their work for understanding and grade their work at home for your records.

LANGUAGE ARTS

Families should choose a curriculum that covers the following areas: Reading/Literature, Spelling, Grammar, Writing, and Vocabulary. For the Assignment Sheet, write down page numbers, novel/story titles, and other assignments to check off.

MATH

A lesson a day is about the right pace for most math texts. Correct the math lesson soon after it is completed to give the student effective feedback. Write the lessons completed on the assignment sheet.

ADDITIONAL LEARNING

These boxes can include anything else your student does on a regular basis to enhance their learning: additional school subjects, music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, scouts... etc.

Assignment Calendar - Suggested Pacing

Name: _____

Parents - Put a check mark beside the assignments completed. Some listings ask you to tell which lessons, pages or chapters were completed. Sign at the bottom of this sheet and send it along with completed Homelink assignments for check-in Wed at 8:45am.

	Wed	Thursday	Friday	Monday	Tuesday
Theater & Music		Arrive at 6:30 to get ready for our performance at 7pm!			Auditions are tomorrow for "Outrageous Olivia"
Science - Anatomy & Physiology		Read: 166-168	Do: "Try this" activities on p166, 167 and talk about the results	Read: 169-171	Do: "Which Is Your Dominant Side?" worksheet.
Medieval History		Read Chap 31 Do Map Work	Answer Chap 31 Questions	Read Chap 32	Answer Chap 32 Questions
Math <i>Aim for one lesson per day or 3-5 lessons per week</i>		Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:	Lesson ____ Topic:
Language Arts <i>Including: Reading Writing Grammar Vocabulary Spelling</i>					
Additional Learning:					
Additional Learning:					
Additional Learning:					

ADDITIONAL LEARNING – These boxes can include anything else your student does on a regular basis to enhance their learning: music/instrument lessons, sports activities, world language studies, chores, 4H, FFA, church groups, cub scouts... etc.

My student has completed all listed assignments on this planner.

Parent Signature: _____ Date: _____

Chapter 31 “Exploring New Worlds”

1. What were Columbus’s three ships called?
2. When Columbus landed on the islands off the coast of Florida, why did he call the people there “Indians”?
3. What two land masses lay between Columbus and India?
4. What explorer finally sailed around Africa and reached India?

Chap 32 The American Kingdoms

Maya

- Why do we sometimes still call Native Americans “Indians”?
- What was the name of the first great empire of Central America?
- What peninsula did the Mayans live on?

Aztec

- Why did the Aztecs decide to build Tenochtitlan in the middle of a lake?
- Can you name two of the three ways that the Aztecs made the island dry enough to build houses on?

- What did the Aztecs eat?

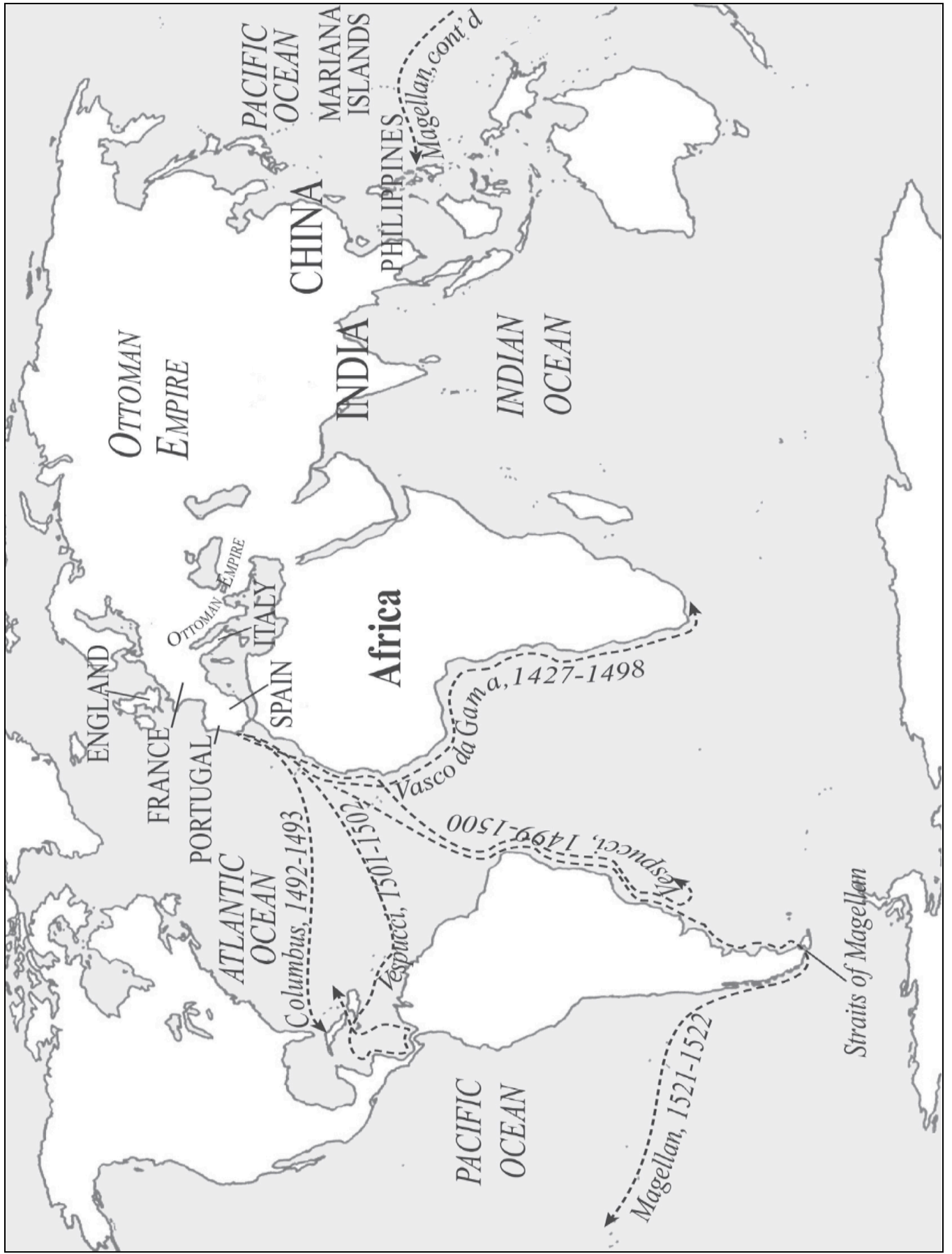
Inca

- Where did the Inca live? What country is this today?
- What kinds of goods did the Inca trade?
- How did the Inca governors send messages to one another?

Routes of the Great Explorers

Trace the journeys of Christopher Columbus, Vasco da Gama, and Ferdinand Magellan.

1. Christopher Columbus tried to find a new western trade route to India. Underline India in green.
2. Trace the path of Columbus's journey. Using green, begin at the Iberian Peninsula, where Spain and Portugal are located. Follow the dotted line across the Atlantic Ocean. Columbus thought he had reached India, but he had really landed off the coast of Florida.
3. Trace the path of Vasco da Gama in blue. Da Gama found a new trade route to India by sailing around the tip of Africa. Begin again at the Iberian peninsula. Then follow the dotted line along the coast of Africa.
4. Ferdinand Magellan sailed all the way around the world. Trace his journey around the world in red. Begin at the Iberian peninsula and follow the line down to the tip of South America. Then continue to the middle of the Pacific Ocean (the ocean that Magellan named!). Now because this is only a flat map and the world is actually round, move your crayon or marker to the right hand side of the page. Continue to the islands to the south of China.



Science Wrap Up (Optional, but worth it!)

Pick one of the diagrams of the brain in Chap 9 or 10. Draw and label your diagram below:

What is the difference between the right and left sides of the brain?

Explain the difference between being a left-brained or right-brained person.
