



HomeLink ART Class Assignment Sheet

March 18th, 2025

Student's name _____
 Parents, Look over the work your child has finished this week and check off the assignments that are completed to the family's standard of quality.

REVIEW	In-class work
Week 7 March 18:	<p>~Finish your tapestry in-class today, using the types of stitches shown in the videos provided on the HomeLink website. (Today I will show you how to make fringe.)</p> <p>~We will learn how to remove your tapestry from the frame and tie it.</p> <p>*Add a paper tag with your name, title, and price of your work.</p>
Assignment due Tuesday MARCH 25:	<p style="text-align: center;">HOMEWORK:</p> <ol style="list-style-type: none"> 1.) <u>Bring in something you would like to hang your tapestry on</u> (piece of wood, old ruler, old paint brush, etc), and next class we will tie them on! 2.) <u>Fill out the form on the back of this page and turn it back in next class.</u> 3.) <u>FIND YOUR PICTURE.</u> This next project is doing an enlarged self-portrait using the grid method, but if you would rather, you can choose option 2: <ul style="list-style-type: none"> • <u>OPTION ONE: self-portrait.</u> I will take a photo of you in-class and I will print it for you, or if you have a school photo, we can use that. Your photo must be at least a 4 x 6." You can email me these photos to mmarshall@homelinkyakima.com • <u>OPTION TWO:</u> bring a 4 x 6" picture of your favorite piece of art you find in a book or online. (We can photo copy what you bring in if it's from a book, or else try printing it to a 4 x 6" size (sized on Microsoft word). Think about an art style you like, some ideas are Asian or Medieval art, or maybe your favorite subject, like airplanes! 4.) <u>GRID your photo into a 4 x 6" rectangle.</u> Mark with pencil a grid line every 1/4" on your ruler (as shown in class today). 5.) <u>Using your drawing pencil, draw the outlines of your photo onto the poster paper grid.</u>

Parents, with your signature below, you verify that you have reviewed the week's-worth of work your child has completed.

Parent signature and date

printed name

STUDENT PERSONAL PROJECT FORM:

Based on what we have practiced and learned in class so far this year, what is the personal creative art project you would like to complete next quarter?

Circle one or write in what you want your project to be:

Landscape Watercolor (11x14)

Acrylic Painting (11x14")

Chalk pastel drawing (11x14)

Sculpture/statue(using cardboard armature and paper mache)

Charcoal detail drawing (8x11)

Tapestry (another one 24 string web like last time)

Collage on 1 poster paper

OTHER: _____

Jewelry set (10 pieces)

If a tapestry, jewelry/fashion projec: What theme/idea would you like to incorporate with your chosen media?

If a painting or drawing what are you going for, a portrait, animal, landscape, remix of other art you like? Do you have a photo already in mind?

Think about WHAT STYLE has attracted you that you've learned about in class? Pointillism, abstract, soft colors, bright and bold colors? Can you incorporate that energy/mood into your work?

What materials do you need to be able to do your project?
